

Dear St. Alban's:

As a teacher at the inclusive Savior school, I am confident to say that the Braille Machine you generously provided our school really makes the difference for our blind students at the school. The expectation for students to learn how to read and write is no different for a sighted or blind child; it is fundamental to learn these skills in order to progress.

Braille is used in everyday communication and as a literate blind or visually impaired individual, independence is vital in the way of life he/she chooses. The question remains - how will a blind person live independently in society without knowing braille? Blind individuals deserve this chance at equality, and this is something that braille machines provide. No speech feedback or other digital tools can be considered a compensation for Braille; listening alone is not enough.

It is very important for a person who is blind not to become entirely dependent on computers with voice synthesizers or audio recording, but to look for other means that makes them more fruitful in life and champions of change; that's what your Braille machine may bring; sight to the visually impaired and blind.

I thank you for the opportunity that enables our visually impaired students to become active participators and strong advocators for every literate blind or visually impaired individual at the school. Your generous contribution will help us meet the difficult challenges of including those students in the overall learning program at Savior School.

*From a teacher at St. Saviour's School in Zarka,
Jordan*